

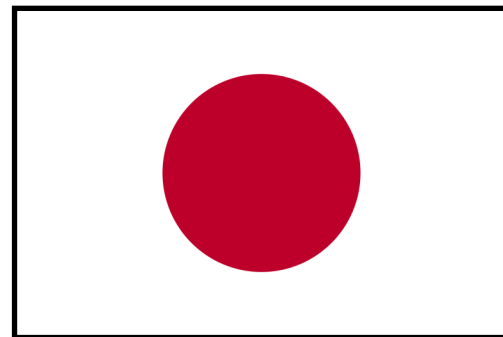
# Osaka, Japan

## Lexie Dansie



**Program:** Intensive Japanese Language, Summer 2016

**Major:** Business Administration



### Earning the Language Immersion Badge:



When we first got to Japan, my Learning Abroad group (which consisted entirely of University of Utah students) was divided into two courses. Each student got to choose whether they went to the intermediate or advanced course. I chose the advanced course because I had studied Japanese for a few years before that. I participated in three hours of class everyday, Monday through Friday, at

Shitennoji University. Our professor was a native Japanese speaker, so the language of instruction and the textbook we used were in Japanese. We learned grammar principals and vocabulary, practiced our reading ability, and role-played with each other. We were given homework assignments about every other day and had a weekly exam. At the end of the six-week course, we gave a 10-minute presentation in Japanese on any topic we wished and took a final exam, which consisted of everything we learned during the six weeks. Outside of class, we interacted daily with Japanese students who attended the university we studied at. They helped us with our assignments, and we would help them with their English. We also participated in many Japanese cultural events such as calligraphy, flower arranging, and tea ceremonies. Being immersed in Japanese helped me learn the language so much faster than I would have been able to through personal study.

### Transferable Skills:



Since returning home from Japan, I have continually tried to improve my Japanese speaking ability by taking more courses and completing the Japanese minor. The minor and my Learning Abroad experience are both accomplishments that I can put on my résumé that will hopefully allow me to fulfill my goal of using Japanese in my career. Also, I have had the

opportunity to work in the Learning Abroad Office as a Campus Outreach Intern. This has given me the chance to interact with dozens of students everyday. By articulating my experience to them, these students begin to realize that their dreams of going abroad are feasible.



***"I have been involved in many different areas of campus during my time at the University of Utah; however, choosing to go on my Learning Abroad program was the best decision I have made. My Japanese speaking ability improved dramatically, and the students in my Learning Abroad group became some of my very best friends."***

